



HAYWARD EDUCATION ASSOCIATION



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Website (announcements, forms, contract, etc.): www.heahayward.org

October 8, 2021 – Friday Follow-up



School Closures - Next Steps

By now, those sites that are being considered for school closure have been visited or have a scheduled visit planned from Matt Wayne and/or his administration. In those meetings it appears that the District is coming to support their proposal and provide what they feel are compelling reasons for a school closure. They have left little time for questions and in the one meeting that I attended when they did leave time, they said that they would take the questions back to be answered at a later date (the site pushed back and had some questions answered then and there).

By simply going to only the sites that are on the school closure list, the District insinuates that the only impact of the school closure is to the sites being closed - a shallow perspective, at best!

In fact, the impact will be to the entire district - our preschool to adult ed. students, our colleagues at sites targeted for school closure, and colleagues and students impacted by transfers and boundary changes - at the very least!

It is not a site fight, it is a District fight - and our students, our sites, and our community are well worth the fight!

As immediate next steps:

1. Folks at the sites should meet as a staff to develop/discuss the impact on sites, and the community at large, and develop points and questions.
 - a. Please feel free to let HEA know when the meeting is being held and we will try to attend
 - b. Pass along any communications to HEA so we are aware of the impacts and can incorporate them and strengthen our discussions in various venues.
 - c. We have included [last week's Friday Follow-up](#) to remind ourselves of some of the more general topics, but there are specific site issues like grants attached to the specific school, District/bond money spent on a new roof at Chavez, the World House program going to a new site, community-based murals recognized by Congressman Swalwell, whether a site can even take in another 200 students, etc.
2. Talk to parents - encourage their attendance at the school board meetings and town hall meetings. Provide your talking points and questions
3. Create a flyer (please let HEA take a look) and do information picketing
 - a. Send the flyers to HEA prior to distribution so we can add HEA/CTA/NEA on the bottom of the flyer so it is a protected activity

- b. Remember, don't block driveways, or entry points
 - c. Leaflet prior to or after school hours
 - d. Translate the flyers into Spanish (HEA can help with that as well)
 - e. We can send paper to your sites for copies made or we can make copies at HEA
4. Plan on bringing those points forward in the form of a letter to the School Board:
aoquenda@husd.k12.ca.us
 5. Plan on bringing those points forward in the form of presentations/speakers at the School Board meeting on **Wednesday night, 10/13, at 6:30pm** (join the meeting at 6:00 and press the "raise hand" icon if you plan to present/speak during public comment. You will be given 2 minutes in which to speak, so plan accordingly)
 6. Plan on bringing those points forward to the town hall meetings (you can attend any of the town hall meetings, regardless of your region):
 - a. Monday, October 18,2021, 4:30pm-6:30pm: Hayward HS Region
 - b. Tuesday, October 19,2021, 5:00pm-7:00pm: Mt. Eden HS Region
 - c. Wednesday, October 20, 2021, 5:30pm-7:30pm: Tennyson HS Region
 - d. Tuesday, October 26, 2021, 5:00pm-7:00pm: Year-Round Elementary Schools
 7. Attend the [School Board meeting](#) by joining the webinar

Let's make our concerns and support heard by being a presence and advocate for our District, our students, and our community.

Let's be the voice of calm and reason in the chaos that the District has created.

HEA leadership will speak to School Board members, the Superintendent, City Council, CTA, and community and State leadership and continue to advocate for creating a taskforce to look at actions related to our drop in enrollment with the depth and breadth our community deserves - including considering school closures - we cannot do what we do all too often in HUSD which is respond to the impact of the District's knee jerk reactions. We must study the issue, have a common understanding and lens of the issue (the criteria to be used in formulating the next steps, the actions, etc.), and work on a united front for the benefit of our students and community. There is too much at risk to make a rushed decision and reaction with too many unanswered questions - namely our students, our careers, and our community's future!

We are stronger when we Stand Up! Stand Strong! Stand Together!

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- School Board Meeting – Wednesday, 10/13/21 @ 6:30pm
- HEA Board of Directors Meeting – Monday, 10/18/21 @ 4:00pm
- HEA FRA Meeting – Monday, 10/25/21 @ 4:00pm